

Date/Course	Time/Venue/Trainer	Course Summary	Costs	Suitable for
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**Please note: This document is not updated. For the most up to date information please go to [www.pep.mk.co.uk](http://www.pep.mk.co.uk)**

AUTUMN 2024				
24.09.24  3 Hour Emergency First Aid	9.30-12.45  St Pauls	<p>This course covers basic First Aid awareness for what to do in an emergency, including CPR, use of an AED, choking, wounds and shock (hypovolemic shock and anaphylactic shock).</p> <p>A certificate is issued upon successful completion of the course, including the practical elements.</p> <p>Certification is valid for 3 years from course completion date.</p>	Partnership Schools- £0  Non-Partnership Schools- £65  If delegates fail to attend and no cancellation is made this will incur a £30 charge.	All staff (max 12)

<p>25.09.24</p> <p>Ofsted: Autumn Termly Update</p>	<p>10.00-12.00</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>Our trainer will talk through the current picture of inspection with close reference to the school inspection handbook. He will highlight any key messages from Ofsted so that you can consider the implications for your school.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Headteachers</p> <p>Deputy Heads</p> <p>Assistant Heads</p> <p>Leadership</p>
<p>25.09.24</p> <p>A smoother start to the year in Year 1 – supporting the children’s move to National curriculum from the EYFS – a plan for the next year.</p>	<p>1.00-3.00</p> <p>Remote</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>This course will help staff by providing an afternoon of ideas, discussion and approaches to support a smoother transition to maximize the children’s learning and development from the beginning of Year 1. Part of the afternoon will be supporting the interrogation of the data to ensure the Year 1 classroom provision will meet the needs of the children as they start Year 1.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Early Years Staff</p> <p>Nursery Staff</p>

<p>09.10.24</p> <p>Teaching (not testing) times tables</p>	<p>9.30-12.30</p> <p>St Pauls</p> <p>Katherine Milner Maths Consultant</p>	<p>This practical session will look at ways in which children's conceptual understanding of multiplication (and division) can be developed using a range of representations. This will lead into exploring how these are connected to and can be used to learn both multiplication and division facts using different teaching approaches.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
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<p>09.10.24</p> <p>Effectively and confidently leading Maths (1 of 3)</p>	<p>1.00-4.00</p> <p>St Pauls</p> <p>Katherine Milner Maths Consultant</p>	<p>These termly sessions will support and empower maths subject leaders in effectively and confidently leading the development of their subject.</p> <p>Each session will provide opportunities to focus on aspects of the school improvement cycle in a practical way which will encourage maths leaders to reflect on current practice and identify future actions.</p> <p>Sessions will also provide updates on current initiatives, guidance and latest research findings in addition to providing an opportunity for discussion with other local maths leaders.</p> <p>Subject leaders will be encouraged to carry out tasks relevant to their setting and school priorities in between sessions and discuss and reflect upon these during sessions.</p> <p>Other sessions take place on :</p> <p>09.10.24 29.01.25 19.03.25</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £130 (covers all three sessions)</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Maths Subject Leaders</p> <p>Teachers</p>
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<p>14.10.24</p> <p>Strategies for Supporting Neurodiverse Learners with SEND/ Additional or Complex Needs Series (1 of 6): Nurturing Sensory Regulation to Support Behaviour and Well-Being: Creating a Multi-Sensory Toolkit for All</p>	<p>1.00-3.00</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>Discover the role that sensory regulation strategies can play in supporting engagement, attention, behaviour, and well-being, to provide equitable learning opportunities for all.</p> <p>Key Highlights:</p> <p>Understanding Sensory Regulation: Gain insights into sensory modulation, integration, and discrimination, understanding how they impact behaviour and emotional well-being in the classroom.</p> <p>Identifying Student Needs: Identify sensory needs and preferences among your learners and develop a range of interventions that can be used to create a supportive learning environment, to avoid overload.</p> <p>Building a Sensory Toolkit: Explore practical strategies and tools, from movement breaks to sensory diets and calming techniques, designed to create a supportive learning environment for all.</p> <p>Impact on Behaviour and Well-Being: Explore how addressing sensory needs can lead to improved behaviour and emotional regulation. 📄</p> <p>Overall, the course aims to equip educators with the knowledge and skills to create a sensory-friendly classroom environment that supports learning, behaviour, and well-being.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff</p>
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<p>15.10.24</p> <p>12 Hours Paediatric First Aid (Blended)</p>	<p>9.00-4.00</p> <p>St Pauls</p>	<p><b>Our Paediatric First Aid (blended) is in two parts. The online element (6 hours approx.) MUST be completed before attending the face to face element.</b></p> <p>This innovative course combines one day of focussed practical training, with 6 hrs of interactive e-learning. The result is a memorable and enjoyable learning experience that maximises recall and provides the skills, knowledge and confidence to act effectively when emergencies arise. The course meets all EYFS/Ofsted requirements.</p> <p>About the course: Our blended paediatric first aid course is in two parts:</p> <p>Part One is an online e-learning module which <b>MUST</b> be completed before attending the face to face practical training session. You will receive a link to the e-learning module a few weeks before the start of the course.</p> <p>Part Two is a practical training session under the guidance of our fun, dynamic and experienced trainers guiding you through all the practical life-saving techniques.</p>	<p>Partnership Schools- £90</p> <p>Non-Partnership Schools- £120</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice -100% cost of the course</p>	<p>All Staff (max 12)</p>
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<p>16.10.24</p> <p>Creating Cohesion in Writing</p>	<p>9.30-12.30</p> <p>St Pauls</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>Creating cohesion in writing is often talked about but pinning down its component parts can be difficult. In this course we look at what is meant by cohesion, the features that create it, and how teachers can actively teach cohesion.</p> <p>The course has obvious appeal for teachers in Year 6 but by tracking how cohesion is taught across the primary years, it is relevant to all teachers looking to demystify this essential aspect of writing.</p> <p>The course is informed by the National Curriculum, examples from the Standards and Testing Authority and examples from children's literature.</p> <p>Course Outcomes:</p> <ul style="list-style-type: none"> <li>• Establish what is meant by cohesion.</li> <li>• Build understanding of the key components of written cohesion.</li> <li>• Provide examples of cohesive techniques and ways to teach them.</li> </ul>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Leadership</p>
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<p>16.10.24</p> <p>Leading Literacy Learning: Training for English Subject Leads</p>	<p>1.00-4.00</p> <p>St Pauls</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>This course considers the strategic role of the English subject leader within the frame of Ofsted’s Telling the Story report (2024). As with all courses led by Rachel Clarke, it includes practical activities and ‘take aways’ for English leaders to transfer into their setting.</p> <p>In addition to the focussed session on Telling the Story, attendees will also receive updates from a range of professional English teaching organisations to assist them in the leadership of the subject.</p> <p>Course Outcomes:</p> <ul style="list-style-type: none"> <li>• Familiarisation with the content of the Telling the Story report (Ofsted 2024)</li> <li>• Application of the Telling the Story report into practical approaches for continued improvement in primary English teaching.</li> <li>• Gain insight into the latest updates from a range of professional English teaching associations.</li> </ul>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Leadership</p>
<p>21.10.24</p> <p>Effective Feedback</p>	<p>9.30-12.30</p> <p>St Pauls</p> <p>Juliet Adaloune Education Consultant</p>	<p>Professional development can be supported, developed and challenged through effective feedback following monitoring of Teaching/Learning and outcomes. Based on a learning and progress model, this half day course will explore ways of communicating in both written and verbal form.</p> <p>The course leader will share scaffolds and school-based examples to bring the learning to life as well as using role play opportunities to rehearse scenarios.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Leaders</p>



<p>22.10.24</p> <p>Positive Handling Training (Blended)</p>	<p>9.00-12.00</p> <p>St Paul's</p> <p>Staff Safety Training Consultant</p>	<p><b>Our positive handling training (blended) is in two parts. The online element MUST be completed before attending the face to face element.</b></p> <p>Course Content:</p> <ul style="list-style-type: none"> <li>•Trauma Informed Approach to Managing Behaviours that Challenge</li> <li>•The law and regulations that may require you to carry a physical intervention under the duty of care.</li> <li>•Adverse childhood experiences and their connection to their ability to self-regulate.</li> <li>•Non-escalation and de-escalation strategies.</li> <li>•Non-harmful methods of control and containment.</li> <li>•Advanced holds including effective interventions.</li> <li>•Verbal influencing matrix including point of impact interventions.</li> <li>•Creating change and cultivating a compassionate whole school culture.</li> </ul>	<p>Partnership Schools- £110</p> <p>Non-Partnership Schools- £150</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice -100% cost of the course.</p>	<p>All Staff (max 12)</p>
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<p>22.10.24</p> <p>Positive Handling Training (Blended)</p>	<p>12.30-3.30</p> <p>St Paul's</p> <p>Staff Safety Training Consultant</p>	<p><b>Our positive handling training (blended) is in two parts. The online element MUST be completed before attending the face to face element.</b></p> <p>Course Content:</p> <ul style="list-style-type: none"> <li>•Trauma Informed Approach to Managing Behaviours that Challenge</li> <li>•The law and regulations that may require you to carry a physical intervention under the duty of care.</li> <li>•Adverse childhood experiences and their connection to their ability to self-regulate.</li> <li>•Non-escalation and de-escalation strategies.</li> <li>•Non-harmful methods of control and containment.</li> <li>•Advanced holds including effective interventions.</li> <li>•Verbal influencing matrix including point of impact interventions.</li> <li>•Creating change and cultivating a compassionate whole school culture.</li> </ul>	<p>Partnership Schools- £110</p> <p>Non-Partnership Schools- £150</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice -100% cost of the course.</p>	<p>All Staff (max 12)</p>
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<p>23.10.24</p> <p>Holding Necessary Conversations</p>	<p>9.30-3.00</p> <p>St Pauls</p> <p>Juliet Adaloune Education Consultant</p>	<p>This whole day course explores why conversations may be necessary [performance, conduct, holding to account etc] in order to overcome barriers or perceived challenges. Then, the 'Bananarama Principle' [the way that things are done!] is used to frame how, when and where such conversations can be held.</p> <p>The course leader will share scaffolds and school-based examples to bring the learning to life as well as using role play opportunities to rehearse scenarios. Learners will be invited to anonymise real examples for discussion and shared solution finding.</p> <p>Conflict resolution and mediation strategies will be addressed so as to increase confidence of learners, ensuring that the well-being of all is held as important.</p>	<p>Partnership Schools- £110</p> <p>Non-Partnership Schools- £160</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Leaders</p>
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<p>24.10.24</p> <p>ENGLISH POWER HOUR: Smashing Sentences</p>	<p>4.00-5.00</p> <p>Remote</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>'Switch on, sit back and learn' this session will focus on one small area of learning and will enable delegates will take away strategies/information that they can put into action immediately.</p> <p>The focus of this one hour, lecture style remote session is Smashing Sentences.</p> <p>Clear, accurate sentences are essential for written communication. The course considers the essential ingredients required for sentence writing and applies this to explore some of the common challenges children encounter such as subject/verb agreement, comma splicing and run-on sentences.</p> <p>Course aims:</p> <ul style="list-style-type: none"> <li>• Explore the grammatical elements required for good sentence writing</li> <li>• Demonstrate practical approaches to teach sentence writing</li> <li>• Provide course delegates with 'take away' ideas to embed in their teaching.</li> </ul>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
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<p>07.11.24</p> <p>MATHS POWER HOUR: Modelling Division Concepts</p>	<p>4.00-5.00</p> <p>Remote</p> <p>Katherine Milner Maths Consultant</p>	<p>'Switch on, sit back and learn' this session will focus on one small area of learning and will enable delegates will take away strategies/information that they can put into action immediately.</p> <p>The focus of this one hour, lecture style remote session is how we can use different concrete and pictorial representations to model specific concepts within the topic of division alongside the precise language required to explain the key ideas of the concept.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
<p>08.11.24</p> <p>Ofsted: An Inspector Calls</p>	<p>10.00-12.00</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>This session will look at how leaders might keep themselves on the front foot with regard to Ofsted 'readiness'. Our session leader will unpick the Ofsted telephone conversation and explore how leaders might respond to lead inspectors' queries and questions. Finally, he will look at what leaders might feasibly do after the call.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Headteachers</p> <p>Deputy Heads</p> <p>Assistant Heads</p> <p>Leadership</p>

<p>11.11.24</p> <p>Midday Supervisor Series (1 of 3): Team Building at Playtime</p>	<p>9.15-11.15</p> <p>Greenleys First School Greenleys, Milton Keynes MK12 6AT</p> <p>Jo Clanfield Director of Teach Outdoors</p>	<p>This session focuses on a variety of team-building activities designed for playtime use. The activities aim to develop skills such as communication, problem-solving, and resilience. Participants will learn strategies to effectively support these activities and understand the importance of their role in ensuring the activities' success and impact. By the end of this session, participants will have a toolkit of activities to implement in their own settings.</p> <p><b>This session will be highly interactive, with a significant portion of time spent outdoors. Please ensure you are dressed appropriately.</b></p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £130 (this cost includes all three sessions)</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Midday supervisors and adults supporting playtimes</p>
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Higher Level Teaching Assistant (HLTA) Status: REMOTE	10.00-12.00 for all sessions  Remote	PEP:mk are a provider of preparation for Higher Level Teaching Assistant (HLTA) Status. The preparation will be covered over seven two hour online sessions and candidates will be expected to complete around one hour additional study after each session.	Partnership Schools- £660  Non-Partnership Schools- £760	Teaching Assistants, Learning Support Assistants and Cover Supervisors
Monday 11th November 2024	Victoria Lacy-Wills Partnership Manager	Please go to: <a href="https://www.pepmk.org.uk/hlta-status">https://www.pepmk.org.uk/hlta-status</a> to read and complete the following documents:	This cost includes seven online training sessions, online materials and half day assessment, regional and national moderation.	ONLY 12 SPACES AVAILABLE
Wednesday 13th November 2024		HLTA- 'Step by step' Process HLTA- Information Flyer HLTA- Application Form		
Monday 18th November 2024		Applications must be received 10 working days before the start of the course. If this deadline is not met the application may not be processed.	Please Note: Withdrawal from the programme must be confirmed 7 working days in writing, prior to the start date, otherwise a 50% cancellation fee will be incurred.	
Wednesday 20th November 2024		Suitable for Teaching Assistants, Learning Support Assistants and Cover Supervisors		
Monday 25th November 2024		Please note: Applicants must be employed by a school and hold Level 2 (equivalent to GCSE A*-C grade) Maths and English qualifications.		
Wednesday 27th November 2024				
Wednesday 8th January 2025				

<p>12.11.24</p> <p>3 Hour Emergency First Aid</p>	<p>9.30-12.45</p> <p>St Pauls</p>	<p>This course covers basic First Aid awareness for what to do in an emergency, including CPR, use of an AED, choking, wounds and shock (hypovolemic shock and anaphylactic shock).</p> <p>A certificate is issued upon successful completion of the course, including the practical elements.</p> <p>Certification is valid for 3 years from course completion date.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff (max 12)</p>
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<p>14.11.24</p> <p>Strategies for Supporting Neurodiverse Learners with SEND/ Additional or Complex Needs Series (2 of 6):</p> <p>Adaptive Teaching to Support Meaningful Outcomes Within Today's Neurodiverse Classrooms</p>	<p>1.00-3.00</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>This popular session considers how to support all learners within the context of increasing complexities of need in today's classrooms. We focus on where to begin, curriculum planning, promoting engagement, meaning, retention and achievement for all. Exploring ordinarily available provision based on the principles of universal design for learning. We discuss the use of adaptive teaching in contrast to differentiation, providing practical ideas and approaches throughout.</p> <p>Key Highlights:</p> <p>Understanding Diversity: Using diversity and variability to inform our practice. Putting Relationships and connections at the heart, how can we support all learners?</p> <p>Defining and Understanding Key Terminology: Exploring Ordinarily Available Provision, UDL, Adaptive Teaching and Differentiation- Considering the shift and what these look like in practice.</p> <p>Practical Ideas to Build Engagement and Retention: Focusing on planning environments and opportunities, with effective use of monitoring, feedback, and fun!</p> <p>Creating total Communication Environments: Enriching and extending communication, creating opportunities for pupil voice, exploring effective use of technology (including AI) to build on learning.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff</p>
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<p>18.11.24</p> <p>Midday Supervisor Series (2 of 3): Active Games At Playtime</p>	<p>9.15-11.15</p> <p>Greenleys First School Greenleys, Milton Keynes MK12 6AT</p> <p>Jo Clanfield Director of Teach Outdoors</p>	<p>Recognising the importance of physical activity, this session will explore a variety of active games and activities suitable for playtime supervisors to implement. Participants will leave with a repertoire of engaging games to promote physical activity during playtimes. This session will be practical, with extensive outdoor components to demonstrate and explore the games.</p> <p><b>This session will be highly interactive, with a significant portion of time spent outdoors. Please ensure you are dressed appropriately.</b></p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £130 (this cost includes all three sessions)</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Midday supervisors and adults supporting playtimes</p>
<p>19.11.24</p> <p>Developing your Early Years outdoor area</p>	<p>10.00-12.00</p> <p>St Pauls</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>Delegates will be creating and sharing an audit and plan to use within their own site. Delegates will then work through a completed example during the session. They will also have some time to discuss their needs and come up with some ideas to take back and implement. A solution circle approach will then be used to provide suggestions and ideas.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Early Years Staff</p> <p>Nursery Staff</p>

<p>19.11.24</p> <p>Provision – Including all children within your Early Years setting.</p>	<p>12.30-14.30</p> <p>St Pauls</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>Continuous provision – What does it mean? What does it look like? How often does it change? How do I plan for it? How do I make it work for every child in my setting? Ensuring it offers both challenge and support for learners within my setting? What do I do within this time? What is the difference between continuous provision and enhanced provision?</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Early Years Staff</p> <p>Nursery Staff</p>
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<p>20.11.24</p> <p>SEND POWER HOUR: Speech Language and Communication Needs- Strategies for SLCN in the Classroom</p>	<p>2.00-3.00</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>'Switch on, sit back and learn' this session will focus on one small area of learning and will enable delegates will take away strategies/information that they can put into action immediately.</p> <p>The focus of this one hour, lecture style remote session is Speech Language and Communication Needs- Strategies for SLCN in the Classroom.</p> <p>Defining Areas of Need/Specific Neurodiverse Differences</p> <ul style="list-style-type: none"> <li>- Understanding SLCN, including difficulties with speech, language, and communication skills.</li> <li>- Importance: Recognising the impact on learning, social interaction, and emotional well-being.</li> </ul> <p>Understanding How to Identify and Support</p> <ul style="list-style-type: none"> <li>- Identifying signs such as limited vocabulary, difficulty following instructions, and challenges in social communication.</li> <li>- Collaborating with speech and language therapists for assessments.</li> </ul> <p>Gain a Toolbox of Practical Strategies and Approaches</p> <ul style="list-style-type: none"> <li>- Using visual supports and structured language activities.</li> <li>- Encouraging peer interaction through guided social games.</li> <li>- Implementing individualised education plans (IEPs).</li> </ul>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff</p>
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<p>21.11.24</p> <p>EARLY YEARS POWER HOUR: Interactions and their value within practice to enhance and progress teaching and learning within EYFS</p>	<p>2.00-3.00</p> <p>Remote</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>'Switch on, sit back and learn' this session will focus on one small area of learning and will enable delegates will take away strategies/information that they can put into action immediately.</p> <p>The focus of this one hour, lecture style remote session is Interactions and their value within practice to enhance and progress teaching and learning within EYFS.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Early Years Staff</p> <p>Nursery Staff</p>
<p>25.11.24</p> <p>Midday Supervisor Series (3 of 3): Tackling Wet Play with Confidence</p>	<p>9.15-11.15</p> <p>Greenleys First School Greenleys, Milton Keynes MK12 6AT</p> <p>Jo Clanfield Director of Teach Outdoors</p>	<p>Play is a crucial element of child development, and it's essential to provide quality play opportunities even when outdoor play is limited by weather. In this session, we will discuss strategies for successfully supporting and managing wet play to meet children's needs. We will delve into the theory of loose parts and how it can be adapted for indoor play.</p> <p><b>This session will be highly interactive, with a significant portion of time spent outdoors. Please ensure you are dressed appropriately.</b></p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £130 (this cost includes all three sessions)</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Midday supervisors and adults supporting playtimes</p>

<p>28.11.24</p> <p>EARLY YEARS POWER HOUR: Exploring the latest documents from Ofsted and the Department for Education -What do they mean for my EYFS Provision?</p>	<p>2.00-3.00</p> <p>Remote</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>'Switch on, sit back and learn' this session will focus on one small area of learning and will enable delegates will take away strategies/information that they can put into action immediately.</p> <p>The focus of this one hour, lecture style remote session is Exploring the latest documents from Ofsted and the Department for Education -what do they mean for my EYFS Provision?</p> <p>Sharing the headlines, key information and next steps to take away for schools.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Early Years Staff</p> <p>Nursery Staff</p>
<p>06.12.24</p> <p>Preparing for Ofsted Series (1 of 5): Safeguarding</p>	<p>10.00-12.00</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>During this session, Martyn will be exploring the Ofsted inspection process with regard to Safeguarding. He will be talking through the sorts of questions you may be asked and the evidence that will be gathered during an inspection. Martyn will help you improve provision at your school and boost your confidence ahead of your next inspection.</p> <p>Other sessions take place on: Friday 6th December- Safeguarding Friday 24th January- Behaviour and Attitudes Friday 21st March- Personal Development Friday 2nd May- Early Years Friday 6th June- SEND</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Headteachers</p> <p>Deputy Heads</p> <p>Assistant Heads</p> <p>Leadership</p>
<p><b>SPRING 2025</b></p>				

<p>13.01.25</p> <p>Ultimate success for students with additional needs in the classroom</p> <p>Series (1 of 5): Dyslexia in the Early Years - From early detection to successful intervention.</p>	<p>10.00-12.00</p> <p>Remote</p> <p>Paloma Forde Educational Consultant and Training Provider</p>	<p>Dyslexia in the Early Years: From Early Identification to Successful Intervention focuses on recognising and addressing dyslexia in young children. Early identification is crucial, as it allows for timely intervention strategies that can significantly improve learning outcomes. Did you know we can start to see early signs of dyslexia in pre-school?</p> <p>This session will cover the signs of dyslexia in preschool and nursery children, effective screening methods, and evidence-based interventions. By understanding and implementing these approaches, educators and caregivers can support children with dyslexia, fostering their reading and writing skills, boosting their confidence, and ensuring a positive educational experience from the start. There will be time for Q and A at the end of the session.</p> <p>Delegates can attend some or all of the sessions.</p> <p>Sessions in this series take place on:</p> <p>13.01.25 03.02.25 10.03.25 28.04.25 19.05.25</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p>
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<p>15.01.25</p> <p>Developing children's autonomy within learning throughout Early Years</p>	<p>10.00-12.00</p> <p>St Pauls</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>This course will support practitioners in developing children's independence accessing the learning environment with curiosity, confidence and enthusiasm. Ensuring staff feel confident that whether using a planning in the moment approach or planning enhancements to develop children's skills and knowledge, the characteristics of effective teaching and learning form an integral part of the school's pedagogy.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Early Years Staff</p> <p>Nursery Staff</p>
<p>15.01.25</p> <p>Sparking children's imaginations – ensuring communication, play and interactions are at the heart of my curriculum</p>	<p>12.30-14.30</p> <p>St Pauls</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>This session will look at how play, communication and interaction are interwoven throughout the EYFS. How do we use this approach and still ensure development and learning? What could it look like ?</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Early Years Staff</p> <p>Nursery Staff</p>



<p>16.01.25</p> <p>Developmental Coaching Style Techniques</p>	<p>9.00-12.00</p> <p>Remote</p> <p>Juliet Adaloune Education Consultant</p>	<p>Strategies, approaches, scaffolds and key questions will all be explored on this half day course in order to empower the person being developed to be reflective and to take ownership of their next steps.</p> <p>The course does not teach learners to be a coach but refers to established ways of working with individuals in a bespoke manner towards their professional goals/targets.</p> <p>The course leader will share real-life examples as well as using role play opportunities to rehearse scenarios.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Leaders</p>
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<p>16.01.25</p> <p>SEND POWER HOUR: ASD and Autism- Effective Support for Autistic Learners</p>	<p>2.00-3.00</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>'Switch on, sit back and learn' this session will focus on one small area of learning and will enable delegates will take away strategies/information that they can put into action immediately.</p> <p>The focus of this one hour, lecture style remote session is ASD and Autism- Effective Support for Autistic Learners.</p> <p>Defining Areas of Need/Specific Neurodiverse Differences</p> <ul style="list-style-type: none"> <li>- Understanding Autism Spectrum Disorder (ASD), including variations in social communication, behaviour, and sensory processing.</li> <li>- Recognising diverse presentations and needs in the classroom.</li> </ul> <p>Understanding How to Identify and Support</p> <ul style="list-style-type: none"> <li>- Identifying differences with social interaction, restricted interests, repetitive behaviours, cognition and learning and mental health.</li> <li>- Using standardised screening tools and working with multidisciplinary teams for diagnosis.</li> </ul> <p>-Gain a Toolbox of Practical Strategies and Approaches</p> <ul style="list-style-type: none"> <li>- Implementing structured routines and clear expectations.</li> <li>- Using visual supports and social stories.</li> <li>- Creating sensory-friendly classroom environments.</li> </ul>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff</p>
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<p>20.01.25</p> <p>Strategies for Supporting Neurodiverse Learners with SEND/ Additional or Complex Needs Series (3 of 6): Metacognition, Working Memory, and Neurodiverse Learners with Complex Needs/SEND</p>	<p>1.00-3.00</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>Key Highlights:</p> <p>Understand and Explore Terminology: Define key aspects of metacognition and working memory. Looking at these distinct functions, how they operate at different levels of cognitive processing and why they are crucial learning.</p> <p>Understand the Challenges Faced by Learners: Investigate why learners encounter difficulties in working memory and metacognition, e.g. limited progress, memory retention issues, social withdrawal, challenges in following instructions, and difficulties with multitasking and task management.</p> <p>Have Practical Strategies to Support in the Classroom: Explore strategies for reducing cognitive overload and optimising working memory and metacognition.</p> <p>Explore Harnessing Technology for Enhanced Learning: Explore how technology can be used to enhance the learning experience for all.</p> <p>By integrating metacognition into the study of working memory, this course equips educators with the knowledge and tools to create an inclusive and effective learning environment. It empowers us to support learners with diverse needs by addressing the interconnected cognitive processes that underlie successful learning.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff</p>
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<p>21.01.25</p> <p>3 Hour Emergency First Aid</p>	<p>9.30-12.45</p> <p>St Pauls</p>	<p>This course covers basic First Aid awareness for what to do in an emergency, including CPR, use of an AED, choking, wounds and shock (hypovolemic shock and anaphylactic shock).</p> <p>A certificate is issued upon successful completion of the course, including the practical elements.</p> <p>Certification is valid for 3 years from course completion date.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff (max 12)</p>
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<p>22.01.25</p> <p>Designated Safeguarding Lead Training</p>	<p>9.30-4.00</p> <p>St Pauls</p> <p>Tracy Charlton Trainer and Consultant</p>	<p>This is an advanced level course for those that have already had training Safeguarding including the signs and indicators of abuse. This course is designed for both DSL's and deputy DSL's that are new to the role and those that need to complete their refresher training. It will give you a thorough understanding of your responsibilities and confidence to carry out your role; meeting the requirements of Keeping Children Safe in Education and EYFS Framework, as well as your local Safeguarding Board. By the end of the course you will:</p> <ul style="list-style-type: none"> <li>☑ Be clear of your safeguarding role and responsibilities as a DSL and the key safeguarding legislation and guidance.</li> <li>☑ Understand the barriers that can exist to taking action and have identified ways to overcome these and create a safe culture for staff and children.</li> <li>☑ Be confident in decisions about what action to take, what records to keep and what referrals to make when there is a concern.</li> <li>☑ Understand local processes and procedures, including escalation.</li> <li>☑ Have explored the necessity for multi-agency communication and effective multi-agency work to safeguard and protect children and have the confidence to challenge when needed.</li> <li>☑ Considered key learning points from Child Safeguarding Practice Reviews and the latest national policies and how to implement these into your own practice.</li> <li>☑ Have considered safer working practices and policy</li> </ul>	<p>Partnership Schools- £50</p> <p>Non-Partnership Schools- £90</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Leaders</p>
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<p>23.01.25</p> <p>MATHS POWER HOUR: Modelling Fraction Concepts</p>	<p>4.00-5.00</p> <p>Remote</p> <p>Katherine Milner Maths Consultant</p>	<p>'Switch on, sit back and learn' this session will focus on one small area of learning and will enable delegates will take away strategies/information that they can put into action immediately.</p> <p>The focus of this one hour, lecture style remote session is how we can use different concrete and pictorial representations to model specific concepts within the topic of fractions alongside the precise language required to explain the key ideas of the concept.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
<p>24.01.25</p> <p>Preparing for Ofsted Series (2 of 5): Behaviour and Attitudes</p>	<p>10.00-12.00</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>During this session, Martyn will be exploring the Ofsted inspection process with regard to Behaviour and Attitudes. He will be talking through the sorts of questions you may be asked and the evidence that will be gathered during an inspection. Martyn will help you improve provision at your school and boost your confidence ahead of your next inspection.</p> <p>Other sessions take place on: Friday 6th December- Safeguarding Friday 24th January- Behaviour and Attitudes Friday 21st March- Personal Development Friday 2nd May- Early Years Friday 6th June- SEND</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Headteachers</p> <p>Deputy Heads</p> <p>Assistant Heads</p> <p>Leadership</p>

<p>27.01.25</p> <p>Lego therapy</p>	<p>9.30-12.30</p> <p>St Pauls</p> <p>Melissa Mcilhiney - Consultant Speech and Language Therapist in Complex Needs at Powerful Voices Ltd</p>	<p>Lego Therapy is a powerful intervention designed to support children with ASD and communication challenges in developing skills in language and collaboration. On this course you learn about the theory behind the intervention and how to support delivering this intervention within your own settings, supporting the children you work with to develop their social and functional communication skills.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff</p>
<p>29.01.25</p> <p>Teaching problem solving</p>	<p>9.30-12.30</p> <p>St Pauls</p> <p>Katherine Milner Maths Consultant</p>	<p>This session will look at some of the specific skills that are necessary in order to problem solve. We will consider what we mean by problem solving and the difference between routine and non-routine problems. Time will be spent considering how we can teach problem solving skills explicitly as well as evaluating mathematical tasks in terms of the opportunities provided for using them in different contexts.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>

<p>29.01.25</p> <p>Effectively and confidently leading Maths (2 of 3)</p>	<p>1.00-4.00</p> <p>St Pauls</p> <p>Katherine Milner Maths Consultant</p>	<p>These termly sessions will support and empower maths subject leaders in effectively and confidently leading the development of their subject.</p> <p>Each session will provide opportunities to focus on aspects of the school improvement cycle in a practical way which will encourage maths leaders to reflect on current practice and identify future actions.</p> <p>Sessions will also provide updates on current initiatives, guidance and latest research findings in addition to providing an opportunity for discussion with other local maths leaders.</p> <p>Subject leaders will be encouraged to carry out tasks relevant to their setting and school priorities in between sessions and discuss and reflect upon these during sessions.</p> <p>Other sessions take place on :</p> <p>09.10.24 29.01.25 19.03.25</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £130 (covers all three sessions)</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Maths Subject Leaders</p> <p>Teachers</p>
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<p>31.01.25</p> <p>Leadership Styles (1 of 2)</p>	<p>9.00-12.00</p> <p>Remote</p> <p>Juliet Adaloune Education Consultant</p>	<p>This two-part course explores a range of leadership styles in order to reflect on current ways of leading and to develop further.</p> <p>Consideration will be given to when different types of style for different situations/phases is needed.</p> <p>An opportunity to undertake a personality test and to gather views of colleagues in a gap task will deepen understanding.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £130 (covers both sessions)</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Leaders</p>
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<p>03.02.25</p> <p>Ultimate success for students with additional needs in the classroom</p> <p>Series (2 of 5): What is working memory?</p> <p>Strategies to support memory.</p>	<p>10.00-12.00</p> <p>Remote</p> <p>Paloma Forde</p> <p>Educational Consultant and Training Provider</p>	<p>What is Working Memory? Strategies to Support Memory in the Primary Setting explores the concept of working memory and its critical role in learning and daily activities for primary school students. This topic delves into the functions of working memory, how it affects children's ability to process and retain information, and common challenges faced by students with working memory deficits. It also provides practical strategies and classroom techniques to support working memory. There will be time for Q and A at the end of the session.</p> <p>Delegates can attend some or all of the sessions.</p> <p>Sessions in this series take place on:</p> <p>13.01.25</p> <p>03.02.25</p> <p>10.03.25</p> <p>28.04.25</p> <p>19.05.25</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p>
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<p>04.02.25</p> <p>12 Hours Paediatric First Aid (Blended)</p>	<p>9.00-4.00</p> <p>St Pauls</p>	<p><b>Our Paediatric First Aid (blended) is in two parts. The online element (6 hours approx.) MUST be completed before attending the face to face element.</b></p> <p>This innovative course combines one day of focussed practical training, with 6 hrs of interactive e-learning. The result is a memorable and enjoyable learning experience that maximises recall and provides the skills, knowledge and confidence to act effectively when emergencies arise. The course meets all EYFS/Ofsted requirements.</p> <p>About the course: Our blended paediatric first aid course is in two parts:</p> <p>Part One is an online e-learning module which <b>MUST</b> be completed before attending the face to face practical training session. You will receive a link to the e-learning module a few weeks before the start of the course.</p> <p>Part Two is a practical training session under the guidance of our fun, dynamic and experienced trainers guiding you through all the practical life-saving techniques.</p>	<p>Partnership Schools- £90</p> <p>Non-Partnership Schools- £120</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice -100% cost of the course</p>	<p>All Staff (max 12)</p>
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<p>05.02.25</p> <p>Positive Handling Training (Blended)</p>	<p>9.00-12.00</p> <p>St Paul's</p> <p>Staff Safety Training Consultant</p>	<p><b>Our positive handling training (blended) is in two parts. The online element MUST be completed before attending the face to face element.</b></p> <p>Course Content:</p> <ul style="list-style-type: none"> <li>•Trauma Informed Approach to Managing Behaviours that Challenge</li> <li>•The law and regulations that may require you to carry a physical intervention under the duty of care.</li> <li>•Adverse childhood experiences and their connection to their ability to self-regulate.</li> <li>•Non-escalation and de-escalation strategies.</li> <li>•Non-harmful methods of control and containment.</li> <li>•Advanced holds including effective interventions.</li> <li>•Verbal influencing matrix including point of impact interventions.</li> <li>•Creating change and cultivating a compassionate whole school culture.</li> </ul>	<p>Partnership Schools- £110</p> <p>Non-Partnership Schools- £150</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice -100% cost of the course.</p>	<p>All Staff (max 12)</p>
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<p>05.02.25</p> <p>Positive Handling Training (Blended)</p>	<p>12.30-3.30</p> <p>St Paul's</p> <p>Staff Safety Training Consultant</p>	<p><b>Our positive handling training (blended) is in two parts. The online element MUST be completed before attending the face to face element.</b></p> <p>Course Content:</p> <ul style="list-style-type: none"> <li>•Trauma Informed Approach to Managing Behaviours that Challenge</li> <li>•The law and regulations that may require you to carry a physical intervention under the duty of care.</li> <li>•Adverse childhood experiences and their connection to their ability to self-regulate.</li> <li>•Non-escalation and de-escalation strategies.</li> <li>•Non-harmful methods of control and containment.</li> <li>•Advanced holds including effective interventions.</li> <li>•Verbal influencing matrix including point of impact interventions.</li> <li>•Creating change and cultivating a compassionate whole school culture.</li> </ul>	<p>Partnership Schools- £110</p> <p>Non-Partnership Schools- £150</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice -100% cost of the course.</p>	<p>All Staff (max 12)</p>
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<p>06.02.25</p> <p>ENGLISH POWER HOUR: Super Spelling</p>	<p>4.00-5.00</p> <p>St Pauls</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>'Switch on, sit back and learn' this session will focus on one small area of learning and will enable delegates will take away strategies/information that they can put into action immediately.</p> <p>The focus of this one hour, lecture style remote session is Super Spelling.</p> <p>In this presentation, Rachel Clarke takes attendees on a crash course through the key spelling terminology including morphology, etymology, orthography and phonological approaches. She demonstrates how these can be taught practically and offers a range of 'take-aways' that colleagues can embed in their teaching after the course. The course is suitable for teachers in KS1 and KS2 and refers to the national curriculum throughout.</p> <p>Course aims:</p> <ul style="list-style-type: none"> <li>• Expand understanding of the terminology associated with</li> </ul>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
<p>07.02.25</p> <p>Ofsted: Spring Termly Update</p>	<p>10.00-12.00</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>Our trainer will talk through the current picture of inspection with close reference to the school inspection handbook. He will highlight any key messages from Ofsted so that you can consider the implications for your school.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Headteachers</p> <p>Deputy Heads</p> <p>Assistant Heads</p> <p>Leadership</p>

<p>10.02.25</p> <p>Safeguarding of Children – Awareness Course</p>	<p>9.30-12.00</p> <p>St Pauls</p> <p>Tracy Charlton Trainer and Consultant</p>	<p>This course is designed to give everyone who works within an education setting an introduction to Safeguarding and to raise awareness of key safeguarding issues, legislation, local safeguarding structure, thresholds and Ofsted requirements (including the most recent changes to KCSIE).</p> <p>It ensures that staff have:</p> <ul style="list-style-type: none"> <li>• Knowledge of their personal responsibilities, including how to: Recognise, Respond, Record and Report.</li> <li>• Are confident in following safeguarding and ‘safer working’ procedures.</li> </ul> <p>This course can be delivered over 2 hours as a minimum either face to face or online for an individual school or nursery.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p>
<p>11.02.25</p> <p>Leadership Styles (2 of 2)</p>	<p>1.00-4.00</p> <p>Remote</p> <p>Juliet Adaloune Education Consultant</p>	<p>This two-part course explores a range of leadership styles in order to reflect on current ways of leading and to develop further.</p> <p>Consideration will be given to when different types of style for different situations/phases is needed.</p> <p>An opportunity to undertake a personality test and to gather views of colleagues in a gap task will deepen understanding.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £130 (covers both sessions)</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Leaders</p>

<p>12.02.25</p> <p>Challenging More Able Pupils in English</p>	<p>9.30-12.30</p> <p>St Pauls</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>The Teachers' Standards ask that all teachers adapt teaching to meet the needs and strengths of all pupils. On this course we consider how to meet the needs of the most able pupils in the primary English classroom. It considers the provision required for able children to thrive and considers the breadth of the English curriculum including Spoken Language and access to rich, quality texts.</p> <p>The course is of direct relevance for teachers looking to ensure pupils achieve the Greater Depth descriptors.</p> <p>This course is suitable for teachers in KS1 and KS2.</p> <p>Course Outcomes:</p> <ul style="list-style-type: none"> <li>• Consider the characteristics of more able pupils</li> <li>• Explore the provision required to meet the needs of more able pupils</li> <li>• Equip attendees with practical approaches and 'take aways' to support them in meeting the needs of more able pupils.</li> </ul>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
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<p>12.02.25</p> <p>Practical Approaches to Reading for Pleasure</p>	<p>1.00-4.00</p> <p>St Pauls</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>Reading for pleasure is the single most important indicator of a child's future success. OECD 2002</p> <p>Reading for Pleasure is included in the National Curriculum and both The Reading Framework (DfE, 2023) and Telling the Story (Ofsted 2024) note its importance. But what can you do to ensure all children in your school love reading?</p> <p>On this course we look at practical approaches to establishing a culture of Reading for Pleasure in your school. Find out how to get the most out of your story times, libraries and book stock with the editor of the Scholastic Reading Audit*.</p> <p>*The Scholastic Reading Audit is a free online audit that helps you assess your school reading provision. It asks you to reflect on how you teach reading, but also what you have in place to ensure that all children in your school love reading. It was written by and is edited by Rachel Clarke the presenter of this course. <a href="https://www.scholastic.co.uk/reading-hub/reading-audit/primary">https://www.scholastic.co.uk/reading-hub/reading-audit/primary</a></p> <p>Course Outcomes:</p> <ul style="list-style-type: none"> <li>• Establish what is meant by Reading for Pleasure</li> <li>• Consider the breadth of provision involved in creating a Reading for Pleasure culture</li> <li>• Undertake practical activities and provide 'take aways' to support attendees in creating a Reading for Pleasure culture in their schools.</li> </ul>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
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<p>27.02.25</p> <p>ENGLISH POWER HOUR: Reading Between the Lines- Support for teaching inference skills</p>	<p>4.00-5.00</p> <p>Remote</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>'Switch on, sit back and learn' this session will focus on one small area of learning and will enable delegates will take away strategies/information that they can put into action immediately.</p> <p>The focus of this one hour, lecture style remote session is Reading Between the Lines- Support for teaching inference skills</p> <p>Inference is one of the most important skills needed to understand texts, yet we know that many children find it a particularly difficult skills. In this presentation, Rachel Clarke, explores inference and provides advice on how to teach it. The course uses examples from children's literature and equips delegates to teach inference in creative and effective ways so that their children can open up the lines of text and find the hidden answers.</p> <p>Course aims:</p> <ul style="list-style-type: none"> <li>• Establish what is meaning by inference</li> </ul>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	
<p>04.03.25</p> <p>3 Hour Emergency First Aid</p>	<p>9.30-12.45</p> <p>St Pauls</p>	<p>This course covers basic First Aid awareness for what to do in an emergency, including CPR, use of an AED, choking, wounds and shock (hypovolemic shock and anaphylactic shock).</p> <p>A certificate is issued upon successful completion of the course, including the practical elements. Certification is valid for 3 years from course completion date.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff (max 12)</p>

<p>05.03.25</p> <p>Purposeful, playful provocations to inspire Early literacy from mark making to the writing Early Learning Goal.</p>	<p>10.00-12.00</p> <p>St Pauls</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>Ideas to use as a starting point to encourage enthusiastic writers throughout the enabling environment, allowing us to nurture a child's writing journey within the Early Years.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Early Years Staff</p> <p>Nursery Staff</p>
<p>05.03.25</p> <p>Questioning within the EYFS linking to our interactions – The how, why and when of questioning with all children in the EYFS.</p>	<p>12.30-14.30</p> <p>St Pauls</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>Considering the approach we use when asking questions. How do we use questioning to support our interactions but not dominate our conversations within EYFS. Adding challenge without taking over, the subtle art of sustained shared thinking.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Early Years Staff</p> <p>Nursery Staff</p>

<p>05.03.25</p> <p>SEND POWER HOUR: PSD and ODD- Supporting Pathological Demand Avoidance and Oppositional Defiant Disorder in the Classroom</p>	<p>2.00-3.00</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>'Switch on, sit back and learn' this session will focus on one small area of learning and will enable delegates will take away strategies/information that they can put into action immediately.</p> <p>The focus of this one hour, lecture style remote session is PSD and ODD- Supporting Pathological Demand Avoidance and Oppositional Defiant Disorder in the Classroom.</p> <p>Defining Areas of Need/Specific Neurodiverse Differences</p> <ul style="list-style-type: none"> <li>- Understanding PSD and ODD, characterised by extreme avoidance of demands and oppositional behaviour, respectively.</li> <li>- Importance: Addressing the underlying anxiety and control issues.</li> </ul> <p>Understanding How to Identify and Support</p> <ul style="list-style-type: none"> <li>- Identifying signs such as resistance to routine requests and frequent temper outbursts.</li> <li>- Collaborating with psychologists and behaviour specialists for assessments.</li> </ul> <p>Gain a Toolbox of Practical Strategies and Approaches</p> <ul style="list-style-type: none"> <li>- Offering choices and using flexible approaches to demands.</li> <li>- Building positive relationships and using praise effectively.</li> <li>- Implementing consistent and calm behaviour management</li> </ul>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff</p>
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<p>06.03.25</p> <p>MATHS POWER HOUR: Modelling Algebra Concepts</p>	<p>4.00-5.00</p> <p>Remote</p> <p>Katherine Milner Maths Consultant</p>	<p>'Switch on, sit back and learn' this session will focus on one small area of learning and will enable delegates will take away strategies/information that they can put into action immediately.</p> <p>The focus of this one hour, lecture style remote session is how we can use different concrete and pictorial representations to model specific concepts within the topic of algebra alongside the precise language required to explain the key ideas of the concept.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
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<p>10.03.25</p> <p>Ultimate success for students with additional needs in the classroom Series (3 of 5): How to successfully build up on comprehension skills.</p>	<p>10.00-12.00</p> <p>Remote</p> <p>Paloma Forde Educational Consultant and Training Provider</p>	<p>How to Successfully Build Up Comprehension Skills focuses on strategies to enhance students' understanding of texts. Comprehension is vital for academic success, enabling students to grasp and engage with content across subjects. This topic covers methods to develop comprehension skills. It will also highlight the importance of vocabulary development and background knowledge in understanding texts. By implementing these strategies, educators can help students improve their ability to interpret, analyse, and respond to various texts, fostering deeper learning and critical thinking skills. There will be time for Q and A at the end of this session.</p> <p>Delegates can attend some or all of the sessions.</p> <p>Sessions in this series take place on:</p> <p>13.01.25 03.02.25 10.03.25 28.04.25 19.05.25</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p>
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<p>17.03.25</p> <p>Strategies for Supporting Neurodiverse Learners with SEND/ Additional or Complex Needs Series (4 of 6):</p> <p>Bridging Phonics to Fluency: Empowering Emergent Neurodiverse Readers With SEND</p>	<p>1.00-3.00</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>If you are unsure of strategies for teaching phonics and decoding skills to neurodivergent learners with barriers to literacy, learners with additional needs/SEND, including those with specific learning difficulties/dyslexia, complex needs, and other language-based learning differences, this is the course for you.</p> <p>Key Highlights:</p> <ul style="list-style-type: none"> <li>• Developing a deeper understanding of phonics and decoding.</li> <li>• Ensuring clarity around terminology and next steps in provision (tackling fidelity and all SSPs).</li> <li>• A focus on developing print awareness, phonological awareness, sight vocabulary, comprehension strategies and fluency to automaticity.</li> <li>• Assessing learners needs, looking at tools and techniques used to assess language comprehension and word recognition (including learners who may be pre/nonverbal)</li> <li>• Creating effective inclusive reading curriculums (Moseley 2023), based on a universal design for learning philosophy, using adaptive teaching to make learning accessible, multisensory, and meaningful (with practical strategies throughout).</li> <li>• Monitoring and adjusting approaches- auditing provision (free access to audit tool Sullivan and Moseley 2023) monitoring progress and adjusting to meet needs.</li> <li>• Partnership working with all stakeholders.</li> </ul>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff</p>
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<p>19.03.25</p> <p>Assessing mathematical understanding at the end of KS1</p>	<p>9.30-12.30</p> <p>St Pauls</p> <p>Katherine Milner Maths Consultant</p>	<p>Following the removal of statutory National Curriculum testing at the end of KS1, this session will explore alternative ways of assessing children's understanding of maths. Consideration will be given to how we can assess mathematical skills that are important across a range of topic areas (e.g. problem solving, reasoning, explaining, etc), materials and resources that may be used to do so and the role the adult may play in this assessment of understanding.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
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<p>19.03.25</p> <p>Effectively and confidently leading Maths (3 of 3)</p>	<p>1.00-4.00</p> <p>St Pauls</p> <p>Katherine Milner Maths Consultant</p>	<p>These termly sessions will support and empower maths subject leaders in effectively and confidently leading the development of their subject.</p> <p>Each session will provide opportunities to focus on aspects of the school improvement cycle in a practical way which will encourage maths leaders to reflect on current practice and identify future actions.</p> <p>Sessions will also provide updates on current initiatives, guidance and latest research findings in addition to providing an opportunity for discussion with other local maths leaders.</p> <p>Subject leaders will be encouraged to carry out tasks relevant to their setting and school priorities in between sessions and discuss and reflect upon these during sessions.</p> <p>Other sessions take place on :</p> <p>09.10.24 29.01.25 19.03.25</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £130 (covers all three sessions)</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Maths Subject Leaders</p> <p>Teachers</p>
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<p>21.03.25</p> <p>Preparing for Ofsted Series (3 of 5): Personal Development</p>	<p>10.00-12.00</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>During this session, Martyn will be exploring the Ofsted inspection process with regard to Personal Development. He will be talking through the sorts of questions you may be asked and the evidence that will be gathered during an inspection. Martyn will help you improve provision at your school and boost your confidence ahead of your next inspection.</p> <p>Other sessions take place on: Friday 6th December- Safeguarding Friday 24th January- Behaviour and Attitudes Friday 21st March- Personal Development Friday 2nd May- Early Years Friday 6th June- SEND</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Headteachers</p> <p>Deputy Heads</p> <p>Assistant Heads</p> <p>Leadership</p>
<p>25.03.25</p> <p>Using Modelling to Improve Attainment in English</p>	<p>9.30-12.30</p> <p>St Pauls</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>Modelling the thought processes involved in solving problems is Rosenshine's fourth principle of instruction. In this course we look at modelling from the perspective of teaching English in the primary classroom and provide practical approaches to help participants secure modelling in their own practice. It is an active course, involving live modelling of reading and writing. This course will include shared reading, and modelled and shared writing.</p> <p>Course Outcomes:</p> <ul style="list-style-type: none"> <li>• Establish what is meant by cognitive load and how it can be reduced</li> <li>• Consider how to undertake modelled practice in reading and writing</li> <li>• Provide attendees with practical take aways to put into practice.</li> </ul>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>

<p>25.03.25</p> <p>Boys and Writing</p>	<p>1.00-4.00</p> <p>St Pauls</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>Writing is one of the most complex skills children need to master in the primary years and in many classrooms, it is boys who struggle with this aspect of literacy the most. On this course, we consider how to motivate boys. But also look at the skills required to become a writer such as transcription skills including spelling and handwriting and composition skills such as creating whole texts for a range of purposes and audiences and how to ensure they are secured by boys.</p> <p>Course Outcomes:</p> <ul style="list-style-type: none"> <li>• Consider data and research about boys and their writing</li> <li>• Explore methods and approaches to engage boys in writing</li> <li>• Provide practical take-aways for teachers to put into practice.</li> </ul>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
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<p>26.03.25</p> <p>Managing bereavement in schools</p>	<p>9.30-12.30</p> <p>St Pauls</p> <p>Rebecca Haycock Education Development Officer with Child Bereavement UK</p>	<p>Back by popular demand</p> <p>This 3-hour training course explores bereavement in detail and provides a strong foundation for those managing bereavement in a school setting. It is suitable for all school staff and The course aims to:</p> <ul style="list-style-type: none"> <li>- Develop an understanding of the impact of loss and grief on children and young people.</li> <li>- Gain insight into children and young people's reactions to loss and grief, and how a school might respond to meet the needs of grieving pupils.</li> <li>- Consider strategies for pastoral support appropriate to the age and developmental stage of the pupils.</li> <li>- Recognise the importance of creating a bereavement-aware culture within school.</li> </ul>	<p>Partnership Schools- £65</p> <p>Non-Partnership Schools- £115</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice -100% cost of the course.</p>	<p>All Staff</p>
<p>27.03.25</p> <p>EARLY YEARS POWER HOUR: Linking play and communication</p>	<p>2.00-3.00</p> <p>Remote</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>'Switch on, sit back and learn' this session will focus on one small area of learning and will enable delegates will take away strategies/information that they can put into action immediately.</p> <p>The focus of this one hour, lecture style remote session is Linking play and communication - What are the developmental stages of play you may see in the setting why recognising these are important? How does communication link to these?</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Early Years Staff</p> <p>Nursery Staff</p>

Summer 2025				
<p>28.04.25</p> <p>Ultimate success for students with additional needs in the classroom</p> <p>Series (4 of 5): Dyslexia - From Thought to Paper - Filling the blank gap.</p>	<p>10.00-12.00</p> <p>Remote</p> <p>Paloma Forde Educational Consultant and Training Provider</p>	<p>From Thought to Paper: Filling the Blank Gap addresses the challenges many students with dyslexia have when facing how to translate their ideas into written words. This topic explores techniques to bridge the gap between thinking and writing, helping students organise their thoughts and express them clearly on paper. Additionally, it emphasises the importance of drafting and revising to refine ideas. By adopting these methods, educators can support students in developing their writing skills, making the process of turning thoughts into coherent, engaging text more manageable and effective. There will be time for Q and A at the end of this session.</p> <p>Delegates can attend some or all of the sessions.</p> <p>Sessions in this series take place on:</p> <p>13.01.25 03.02.25 10.03.25 28.04.25 19.05.25</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p>

<p>29.04.25</p> <p>SEND POWER HOUR: Memory for Learning- Enhancing Retention and Recall in all Learners.</p>	<p>2.00-3.00</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>'Switch on, sit back and learn' this session will focus on one small area of learning and will enable delegates will take away strategies/information that they can put into action immediately.</p> <p>The focus of this one hour, lecture style remote session is Memory for Learning- Enhancing Retention and Recall in all Learners.</p> <p>Defining Areas of Need/Specific Neurodiverse Differences</p> <ul style="list-style-type: none"> <li>- Understanding memory difficulties, including short-term, working, and long-term memory issues.</li> <li>- Importance: Addressing how these impact learning and retention of information.</li> </ul> <p>Understanding How to Identify and Support</p> <ul style="list-style-type: none"> <li>- Identifying signs such as difficulty remembering instructions and retaining information over time.</li> <li>- Using cognitive assessments and working with educational psychologists.</li> </ul> <p>Gain a Toolbox of Practical Strategies and Approaches</p> <ul style="list-style-type: none"> <li>- Teaching memory aids like mnemonics and visual organisers.</li> <li>- Breaking information into smaller chunks.</li> <li>- Repeating and reviewing material regularly.</li> </ul>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff</p>
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<p>30.04.25</p> <p>ELKLAN Speech and Language Support for 5-11 year olds</p>	<p>10.00-3.30</p> <p>St Pauls</p> <p>Led by Speech and Language Therapist at Powerful Voices Ltd</p>	<p>A practical training course for staff working in primary schools to enable them to develop the speech and language skills of ALL children but especially those with speech and language difficulties. The course gives practical advice and strategies which are also suitable for children with English as an additional language and other special educational needs. Over 7,000 people have already completed this training and found it has helped them to differentiate the curriculum more effectively.</p> <p>There is an option for those completing this course to attempt a level 3 or level 2 nine credit Award in Knowledge and Practice to Support the Communication Skills of 5-11s – both levels are on the QCF. A portfolio of evidence will need to be submitted.</p> <p>You will need to pay an extra fee if you decide to pursue the accreditation for the level 2 or 3 award (£75.00).</p> <p><b>Delegates must attend all four sessions. If delegates miss sessions then this will result in a 'catch up fee' or not being able to complete the course.</b></p>	<p>£380.00 covering all four sessions, this includes a resource file worth £24</p> <p>Non-Partnership Schools - £450.00 covering all four sessions, this includes a resource file worth £24</p> <p>There is also an option to complete an official qualification as part of this training at an additional cost of £72.50.</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge  11-27 days notice - 25% of total cost of the course  4-10 days or less notice - 50% of total cost of the course  3 days or less notice -100%</p>	<p>Support Staff</p> <p>Teaching Assistants</p> <p>Teachers</p> <p>SENDCo</p> <p>ONLY 16 SPACES AVAILABLE</p>
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<p>01.05.25</p> <p>Strategies for Supporting Neurodiverse Learners with SEND/ Additional or Complex Needs Series (5 of 6): Using Technology to Develop and Extend Writing for Neurodiverse Learners with Additional/ Complex Needs/ SEND</p>	<p>1.00-3.00</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>Understanding Neurodiversity and SEND: Gain insights into the challenges learners face when developing writing skills. Including shared/sustained attention, executive functioning skills, prior knowledge, sensory and physical differences.</p> <p>Technology as a Tool: Explore technologies available to support and extend writing development, including assistive technologies, adaptive learning platforms, and immersive reading experiences.</p> <p>Customisation and Personalisation: Explore how we can customise and personalise technology, create word banks, writing frames and publish work.</p> <p>Accessibility Features: Discover built-in accessibility features in</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff</p>
<p>02.05.25</p> <p>Preparing for Ofsted Series (4 of 5): Early Years</p>	<p>10.00-12.00</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>During this session, Martyn will be exploring the Ofsted inspection process with regard to Early Years. He will be talking through the sorts of questions you may be asked and the evidence that will be gathered during an inspection. Martyn will help you improve provision at your school and boost your confidence ahead of your next inspection.</p> <p>Other sessions take place on: Friday 6th December- Safeguarding Friday 24th January- Behaviour and Attitudes Friday 21st March- Personal Development Friday 2nd May- Early Years Friday 6th June- SEND</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Headteachers</p> <p>Deputy Heads</p> <p>Assistant Heads</p> <p>Leadership</p>



<p>07.05.25</p> <p>ELKLAN Speech and Language Support for 5-11 year olds</p>	<p>10.00-3.30</p> <p>St Pauls</p> <p>Led by Speech and Language Therapist at Powerful Voices Ltd</p>	<p>A practical training course for staff working in primary schools to enable them to develop the speech and language skills of ALL children but especially those with speech and language difficulties. The course gives practical advice and strategies which are also suitable for children with English as an additional language and other special educational needs. Over 7,000 people have already completed this training and found it has helped them to differentiate the curriculum more effectively.</p> <p>There is an option for those completing this course to attempt a level 3 or level 2 nine credit Award in Knowledge and Practice to Support the Communication Skills of 5-11s – both levels are on the QCF. A portfolio of evidence will need to be submitted.</p> <p>You will need to pay an extra fee if you decide to pursue the accreditation for the level 2 or 3 award (£75.00).</p> <p><b>Delegates must attend all four sessions. If delegates miss sessions then this will result in a 'catch up fee' or not being able to complete the course.</b></p>	<p>£380.00 covering all four sessions, this includes a resource file worth £24</p> <p>Non-Partnership Schools - £450.00 covering all four sessions, this includes a resource file worth £24</p> <p>There is also an option to complete an official qualification as part of this training at an additional cost of £72.50.</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge  11-27 days notice - 25% of total cost of the course  4-10 days or less notice - 50% of total cost of the course  3 days or less notice -100%</p>	<p>Support Staff</p> <p>Teaching Assistants</p> <p>Teachers</p> <p>SENDCo</p> <p>ONLY 16 SPACES AVAILABLE</p>
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<p>14.05.25</p> <p>ELKLAN Speech and Language Support for 5-11 year olds</p>	<p>10.00-3.30</p> <p>St Pauls</p> <p>Led by Speech and Language Therapist at Powerful Voices Ltd</p> <p>emailed reception for SS 13.03.24</p> <p>Confirmed 13.03.24</p>	<p>A practical training course for staff working in primary schools to enable them to develop the speech and language skills of ALL children but especially those with speech and language difficulties. The course gives practical advice and strategies which are also suitable for children with English as an additional language and other special educational needs. Over 7,000 people have already completed this training and found it has helped them to differentiate the curriculum more effectively.</p> <p>There is an option for those completing this course to attempt a level 3 or level 2 nine credit Award in Knowledge and Practice to Support the Communication Skills of 5-11s – both levels are on the QCF. A portfolio of evidence will need to be submitted.</p> <p>You will need to pay an extra fee if you decide to pursue the accreditation for the level 2 or 3 award (£75.00).</p> <p><b>Delegates must attend all four sessions. If delegates miss sessions then this will result in a 'catch up fee' or not being able to complete the course.</b></p>	<p>£380.00 covering all four sessions, this includes a resource file worth £24</p> <p>Non-Partnership Schools - £450.00 covering all four sessions, this includes a resource file worth £24</p> <p>There is also an option to complete an official qualification as part of this training at an additional cost of £72.50.</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice -100%</p>	<p>Support Staff</p> <p>Teaching Assistants</p> <p>Teachers</p> <p>SENDCo</p> <p>ONLY 16 SPACES AVAILABLE</p>
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<p>19.05.25</p> <p>Ultimate success for students with additional needs in the classroom</p> <p>Series (5 of 5): How multi-sensory learning can help all learners to read, write and spell.</p>	<p>10.00-12.00</p> <p>Remote</p> <p>Paloma Forde Educational Consultant and Training Provider</p>	<p>How Multisensory Learning Can Help All Learners to Read, Write, and Spell" explores the benefits of engaging multiple senses in the learning process, particularly for literacy skills. This approach acknowledges that learners have diverse learning styles and preferences, and by incorporating visual, auditory, kinaesthetic, and tactile elements, educators can cater to a wider range of needs. This session will delve into multisensory techniques including an in depth focus on the Alpha to Omega read, writing and spelling programme which has a high success rate for students with additional learning needs. Using multi-sensory techniques will lead to improved reading fluency, writing proficiency, and spelling accuracy for all students, including those with learning differences. There will be time for Q and A at the end of the session.</p> <p>Delegates can attend some or all of the sessions.</p> <p>Sessions in this series take place on:</p> <p>13.01.25 03.02.25 10.03.25 28.04.25 19.05.25</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p>
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<p>19.05.25</p> <p>SEND POWER HOUR: Executive Functioning Quick Wins- Practical Tips for Immediate Impact</p>	<p>2.00-3.00</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>'Switch on, sit back and learn' this session will focus on one small area of learning and will enable delegates will take away strategies/information that they can put into action immediately.</p> <p>The focus of this one hour, lecture style remote session is Executive Functioning Quick Wins- Practical Tips for Immediate Impact.</p> <p>Defining Areas of Need/Specific Neurodiverse Differences</p> <ul style="list-style-type: none"> <li>- Understanding executive functioning skills, including planning, organisation, and impulse control.</li> <li>- Importance: Recognising how deficits in these areas affect academic performance and daily functioning.</li> </ul> <p>Understanding How to Identify and Support</p> <ul style="list-style-type: none"> <li>- Identifying signs such as difficulty with task initiation, organisation, and time management.</li> <li>- Using observational checklists and standardised assessments.</li> </ul> <p>Gain a Toolbox of Practical Strategies and Approaches</p> <ul style="list-style-type: none"> <li>- Teaching organisational skills and using planners.</li> <li>- Breaking tasks into manageable steps.</li> <li>- Implementing self-monitoring and goal-setting techniques.</li> </ul>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff</p>
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<p>20.05.25</p> <p>Positive Handling Training (Blended)</p>	<p>9.00-12.00</p> <p>St Paul's</p> <p>Staff Safety Training Consultant</p>	<p><b>Our positive handling training (blended) is in two parts. The online element MUST be completed before attending the face to face element.</b></p> <p>Course Content:</p> <ul style="list-style-type: none"> <li>•Trauma Informed Approach to Managing Behaviours that Challenge</li> <li>•The law and regulations that may require you to carry a physical intervention under the duty of care.</li> <li>•Adverse childhood experiences and their connection to their ability to self-regulate.</li> <li>•Non-escalation and de-escalation strategies.</li> <li>•Non-harmful methods of control and containment.</li> <li>•Advanced holds including effective interventions.</li> <li>•Verbal influencing matrix including point of impact interventions.</li> <li>•Creating change and cultivating a compassionate whole school culture.</li> </ul>	<p>Partnership Schools- £110</p> <p>Non-Partnership Schools- £150</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice -100% cost of the course.</p>	<p>All Staff (max 12)</p>
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<p>20.05.25</p> <p>Positive Handling Training (Blended)</p>	<p>12.30-3.30</p> <p>St Paul's</p> <p>Staff Safety Training Consultant</p>	<p><b>Our positive handling training (blended) is in two parts. The online element MUST be completed before attending the face to face element.</b></p> <p>Course Content:</p> <ul style="list-style-type: none"> <li>•Trauma Informed Approach to Managing Behaviours that Challenge</li> <li>•The law and regulations that may require you to carry a physical intervention under the duty of care.</li> <li>•Adverse childhood experiences and their connection to their ability to self-regulate.</li> <li>•Non-escalation and de-escalation strategies.</li> <li>•Non-harmful methods of control and containment.</li> <li>•Advanced holds including effective interventions.</li> <li>•Verbal influencing matrix including point of impact interventions.</li> <li>•Creating change and cultivating a compassionate whole school culture.</li> </ul>	<p>Partnership Schools- £110</p> <p>Non-Partnership Schools- £150</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice -100% cost of the course.</p>	<p>All Staff (max 12)</p>
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<p>21.05.25</p> <p>ELKLAN Speech and Language Support for 5-11 year olds</p>	<p>10.00-3.30</p> <p>St Pauls</p> <p>Led by Speech and Language Therapist at Powerful Voices Ltd</p>	<p>A practical training course for staff working in primary schools to enable them to develop the speech and language skills of ALL children but especially those with speech and language difficulties. The course gives practical advice and strategies which are also suitable for children with English as an additional language and other special educational needs. Over 7,000 people have already completed this training and found it has helped them to differentiate the curriculum more effectively.</p> <p>There is an option for those completing this course to attempt a level 3 or level 2 nine credit Award in Knowledge and Practice to Support the Communication Skills of 5-11s – both levels are on the QCF. A portfolio of evidence will need to be submitted.</p> <p>You will need to pay an extra fee if you decide to pursue the accreditation for the level 2 or 3 award (£75.00).</p> <p><b>Delegates must attend all four sessions. If delegates miss sessions then this will result in a 'catch up fee' or not being able to complete the course.</b></p>	<p>£380.00 covering all four sessions, this includes a resource file worth £24</p> <p>Non-Partnership Schools - £450.00 covering all four sessions, this includes a resource file worth £24</p> <p>There is also an option to complete an official qualification as part of this training at an additional cost of £72.50.</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge  11-27 days notice - 25% of total cost of the course  4-10 days or less notice - 50% of total cost of the course  3 days or less notice -100%</p>	<p>Support Staff</p> <p>Teaching Assistants</p> <p>Teachers</p> <p>SENDCo</p> <p>ONLY 16 SPACES AVAILABLE</p>
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<p>06.06.25</p> <p>Preparing for Ofsted Series (5 of 5): SEND</p>	<p>10.00-12.00</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>During this session, Martyn will be exploring the Ofsted inspection process with regard to SEND. He will be talking through the sorts of questions you may be asked and the evidence that will be gathered during an inspection. Martyn will help you improve provision at your school and boost your confidence ahead of your next inspection.</p> <p>Other sessions take place on: Friday 6th December- Safeguarding Friday 24th January- Behaviour and Attitudes Friday 21st March- Personal Development Friday 2nd May- Early Years Friday 6th June- SEND</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Headteachers</p> <p>Deputy Heads</p> <p>Assistant Heads</p> <p>Leadership</p>
<p>10.06.25</p> <p>3 Hour Emergency First Aid</p>	<p>9.30-12.45</p> <p>St Pauls</p>	<p>This course covers basic First Aid awareness for what to do in an emergency, including CPR, use of an AED, choking, wounds and shock (hypovolemic shock and anaphylactic shock).</p> <p>A certificate is issued upon successful completion of the course, including the practical elements. Certification is valid for 3 years from course completion date.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff (max 12)</p>



<p>11.06.25</p> <p>Safeguarding of Children – Awareness Course</p>	<p>9.30-12.00</p> <p>St Pauls</p> <p>Tracy Charlton Trainer and Consultant</p>	<p>This course is designed to give everyone who works within an education setting an introduction to Safeguarding and to raise awareness of key safeguarding issues, legislation, local safeguarding structure, thresholds and Ofsted requirements (including the most recent changes to KCSIE).</p> <p>It ensures that staff have:</p> <ul style="list-style-type: none"> <li>• Knowledge of their personal responsibilities, including how to: Recognise, Respond, Record and Report.</li> <li>• Are confident in following safeguarding and ‘safer working’ procedures.</li> </ul> <p>This course can be delivered over 2 hours as a minimum either face to face or online for an individual school or nursery.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p>
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<p>18.06.25</p> <p>12 Hours Paediatric First Aid (Blended)</p>	<p>9.00-4.00</p> <p>St Pauls</p>	<p><b>Our Paediatric First Aid (blended) is in two parts. The online element (6 hours approx.) MUST be completed before attending the face to face element.</b></p> <p>This innovative course combines one day of focussed practical training, with 6 hrs of interactive e-learning. The result is a memorable and enjoyable learning experience that maximises recall and provides the skills, knowledge and confidence to act effectively when emergencies arise. The course meets all EYFS/Ofsted requirements.</p> <p>About the course: Our blended paediatric first aid course is in two parts:</p> <p>Part One is an online e-learning module which <b>MUST</b> be completed before attending the face to face practical training session. You will receive a link to the e-learning module a few weeks before the start of the course.</p> <p>Part Two is a practical training session under the guidance of our fun, dynamic and experienced trainers guiding you through all the practical life-saving techniques.</p>	<p>Partnership Schools- £90</p> <p>Non-Partnership Schools- £120</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice -100% cost of the course</p>	<p>All Staff (max 12)</p>
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<p>20.06.25</p> <p>Ofsted: Summer Termly Update</p>	<p>10.00-12.00</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>Our trainer will talk through the current picture of inspection with close reference to the school inspection handbook. He will highlight any key messages from Ofsted so that you can consider the implications for your school.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Headteachers</p> <p>Deputy Heads</p> <p>Assistant Heads</p> <p>Leadership</p>
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<p>23.06.25</p> <p>Strategies for Supporting Neurodiverse Learners with SEND/ Additional or Complex Needs Series (6 of 6):</p> <p>Building Resilience and Promoting Positive Mental Health in the Classroom for Neurodiverse Learners with SEND</p>	<p>1.00-3.00</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>The session provides strategies to enhance resilience and promote positive mental health for all learners. It addresses the challenges that neurodiverse learners with additional or complex needs may encounter in developing self-awareness and understanding of others. Exploring how this may impact on their ability to face challenges and become happy members of the community.</p> <p>Key Highlights: Understand Neurodiversity and SEND: Understanding how differences impact on learning and social interactions. Knowledge is the foundation for creating an inclusive environment.</p> <p>Develop Resilience Strategies: Learn to create an inclusive and supportive classroom environment, implementing personalised learning plans and emotional support techniques to foster resilience.</p> <p>Promote Positive Mental Health: Ensure that a culture of on holistic well-being is emphasised. Using collaborative approaches and techniques. Collaborate effectively with parents and caregivers building a network of care.</p> <p>Use Practical Tools and Techniques: Apply positive behaviour management strategies with the development of self-reflection and meta cognition. Use technology that promote mental</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £65</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff</p>
<p>STILL TO BE CONFIRMED</p>				

<p>TBC</p> <p>Nursery Staff Professional Development Group (3 sessions)</p>	<p>15.45-4.45</p> <p>TBC</p>	<p>An opportunity for Nursery staff to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Early Years Staff</p> <p>Nursery Staff</p>
<p>TBC</p> <p>Learning Mentor Professional Development Group</p>	<p>1.30-2.30</p> <p>TBC</p>	<p>An opportunity for Learning Mentors to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Learning Mentors</p> <p>Support Staff</p>